Diabetes 101

Taking Charge
A
Lowering your A1c reduces diabetes complications
Every 3-6 months
Less than 7%

B
Lowering your blood pressure reduces strokes
Every visit
Less than 135/80

C
Lowering your LDL level reduces heart attacks
Every year
Less than 100 mg/dL

D
Treating early kidney damage may prevent dialysis
Every year
Less than 30 mg/gm

E
Detecting early eye damage may prevent blindness
Every year
Every 2 years

F
Helps prevent serious foot infections and amputations
Every year

G
Choosing your own goal will help you succeed
Every visit

H
Ask your doctor if this is right for you
Varies

I
Immunization helps prevent serious infections and heart medications reduce heart attacks
Every year
At least once
Daily if needed

J
Diabetes education classes
Nutritional counseling
Weight management program
Smoking cessation program
Varies

K
Controlling your blood sugar reduces risks to your baby
Daily

Diabetes Care: The ABCs to Better Health
Prepared by the University of Michigan Diabetes Quality Improvement Committee
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Acknowledgements

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Coping & Support

Diabetes affects your whole life—not just your body. It can affect your feelings about yourself and how you get along with others. An important step in learning to live with diabetes is to become aware of how you are feeling.

Q How did you feel when you found out you had diabetes?

Each person has different feelings about having diabetes. Some common feelings are:

**Denial** - Some people find it hard to believe they have diabetes. They may also think that by ignoring diabetes they won’t have to deal with it or it will go away (but it won’t).

**Anger** - When people feel angry about having diabetes, they may wonder, “Why me”? They may act angry at family, friends or health care professionals. In fact, they are angry about having diabetes.

**Depression** - Some people keep their feelings about diabetes bottled up inside. As time goes on, they begin to feel very sad and blue—even hopeless. If you feel depressed, tell your health care provider. There are treatments for depression that are very effective.

**Acceptance** - Gradually people adjust or adapt to having diabetes. They still don’t like it, but they are able to handle it and enjoy life.

Many people find that it helps to talk about their feelings. Family and friends can help by listening. Most of the time, other people want to help. It’s up to you to let them know the best way they can be helpful.

Many areas have support groups especially for people with diabetes and their families. These are groups of people who talk about what it’s like to have diabetes and ways to handle problems. Ask your doctor, nurse or dietitian for help finding support groups in your area.

“Feelings about Diabetes” Adapted from the Michigan Diabetes Research and Training Center, 2009
Diabetes: Myths and Facts

**MYTH**
I can’t really have diabetes, I have no symptoms!

**FACT:** Many people with diabetes have no symptoms. You can have diabetes for many years and not know it. Even if you do not have any symptoms, diabetes can cause damage to your body.

**MYTH**
Now that I have diabetes, I am likely to have low blood sugars. If I feel funny I should probably eat some candy.

**FACT:** There are some diabetes medications that could cause a low blood sugar. It is important for you to understand how your medicine works. If you feel funny, you should check your blood sugar to see if it is too low. If your blood sugar is low, then follow the “rule of 15” on page 20.

**MYTH**
I can never drink alcohol (beer, wine or liquor) again.

**FACT:** Most people with diabetes can still enjoy alcohol in moderation (1-2 standard drinks in a day). Ask your doctor to be sure.

**MYTH**
As long as it is whole wheat pasta, I can eat all I want.

**FACT:** Even though whole grains are a good source of fiber, they still contain carbohydrates that do affect your blood sugar. Whole grains are a part of a healthy meal plan for everyone, but watch your serving size.

**MYTH**
It is dangerous for people with diabetes to exercise.

**FACT:** Exercise is an important part of staying healthy for everyone, especially people with diabetes. Learn about how exercise affects your blood sugar and plan ahead.

**MYTH**
Avoiding all “white” foods (white bread, potatoes, pasta) will cure my diabetes.

**FACT:** Diabetes does not just go away and there is room for all foods in a healthy meal plan. Whole grains are higher in fiber and healthier than processed foods.
Diabetes always causes blindness (or kidney disease, or amputations).

FACT: Research has shown that diabetes can cause blindness, kidney disease, or amputations, but when blood sugars are well managed you greatly reduce your chances of these diabetes complications. Many people with diabetes live a long, healthy life.

I've tried to quit smoking 100 times. I'll never be able to quit.

FACT: Don't quit quitting! It may take many tries to break this habit, but there are huge benefits. Try this resource for help: www.michigan.gov/tobacco.

Taking insulin means your diabetes is out of control.

FACT: For some people, oral medications are not the answer to managing their blood sugars - insulin may be the best way to manage blood sugars.

Diabetes is not “life threatening”.

FACT: Diabetes is a serious disease. The more you learn about diabetes, the better you can take care of yourself and prevent complications. According to the CDC, diabetes is the 7th leading cause of death in the United States and is a major cause of heart disease and stroke.

Insulin will make me gain weight.

FACT: Eating too many calories will make you gain weight. Insulin is a natural hormone that helps regulate your blood sugar and gives your body energy.
Diabetes: Understanding the Basics

Q What is Diabetes?

Diabetes is a disease that affects how your body handles sugar (glucose). There are many types of diabetes including type 1, type 2 and gestational diabetes. Diabetes can also be caused by certain medicine including steroids, chemotherapy and others.

Q What is the difference between type 1 and type 2?

Type 1 Diabetes is an autoimmune disease caused when your immune system attacks the cells (beta cells) in your pancreas that make insulin. People with type 1 diabetes need to take insulin to replace what their body can no longer make.

Type 2 Diabetes occurs over time. Family history, weight gain, lack of physical activity, and stress can increase your risk of developing type 2. In type 2 diabetes, your pancreas still makes insulin, but your body doesn’t use it well. The cells in your body are “resistant”, making your pancreas work harder to keep blood sugar levels normal. People with type 2 can take care of their diabetes with exercise, healthy eating, pills, and sometimes insulin.

Q What is gestational diabetes?

Gestational diabetes can occur when you are pregnant. Most pregnant women are screened for gestational diabetes. Pregnancy hormones cause the body to become resistant to insulin, leading to higher blood sugar levels. This can often be managed with a specific meal plan, but may also require insulin. It may go away after you have the baby, but is a sign that you are at higher risk for getting type 2 diabetes in the future.

Q What is Glucose?

Glucose (sugar) is our body’s main source of energy—it gives us fuel, like gasoline is to a car. Glucose comes from the food we eat (carbohydrates). The liver also stores glucose and releases it into your blood.
Q What is Insulin?

Insulin is a hormone made in your pancreas. It works like a key to unlock your cells and allow glucose (sugar) into the cell. Without insulin, the sugar stays in your blood. All humans need insulin to live.

Q What is the Pancreas?

The pancreas is an organ in your body. The pancreas makes insulin and other hormones needed to break down and get energy from the foods you eat.

Q What is A1C?

Hemoglobin A1C is a blood test done in the lab that will give your average blood sugar over the last 3 months. The general goal for patients with diabetes is to maintain an A1C less than 7%.

<table>
<thead>
<tr>
<th>Estimated Blood sugar</th>
<th>A1C</th>
</tr>
</thead>
<tbody>
<tr>
<td>298</td>
<td>12%</td>
</tr>
<tr>
<td>269</td>
<td>11%</td>
</tr>
<tr>
<td>240</td>
<td>10%</td>
</tr>
<tr>
<td>212</td>
<td>9%</td>
</tr>
<tr>
<td>183</td>
<td>8%</td>
</tr>
<tr>
<td>154</td>
<td>7%</td>
</tr>
<tr>
<td>140</td>
<td>6.5%</td>
</tr>
<tr>
<td>126</td>
<td>6%</td>
</tr>
</tbody>
</table>
Intro to Nutrition — Some Questions to Ask Yourself About Your Eating Habits

Q Am I eating a variety of foods?
A healthy meal plan includes vegetables, fruits, whole grains, low fat milk products, lean meat or meat alternatives.

Q Am I skipping meals? Do I go longer than 4-6 hours without eating anything? Am I snacking around the clock?
Eating 3 balanced meals and maybe one snack around the same times each day can make it easier to manage your blood sugar.

Q How much am I really eating?
Check the nutrition facts labels and measure some portions to learn more about your serving sizes. A general guideline of 45-60 grams of carbohydrates per meal and maybe a snack with 15-30 grams of carbohydrates can be a good starting point. Ask your doctor for a referral to a dietitian to tailor a plan for you.

Q What am I drinking?
Regular soda/pop, juice, sport drinks or any beverages that contain calories/carbohydrates will raise your blood sugar very quickly and can add up to more carbohydrates than a whole meal. Water, flavored water, or artificially sweetened beverages that contain 0g carbohydrate will not affect your blood sugar.

Q How does food affect my blood sugar?
Check regularly. Foods that contain carbohydrates raise your blood sugar, but carbohydrates are still a very important part of a healthy meal plan. Checking your blood sugar (using the guide on page 16 and logbook on page 50) can help you learn how many carbs will work for you.

Keep a record of your blood sugars and work with your health care team to correct levels that are too high or too low.
Q What about carbohydrates?

Carbohydrates or “carbs” provide your body with the energy it needs for physical activity and healthy organ function - you need carbs!

Eating too many carbs can cause high blood sugar; not eating enough carbs can cause low blood sugar.

Learn what the right balance is for you by checking your blood sugar before and about 2 hours after meals. (See page 16.)

Where do your carbs come from? Food sources of carbohydrates include grains (bread, rice, pasta, wheat and others), fruits, starchy vegetables (i.e. potatoes, corn, and peas), legumes (beans and lentils), milk, yogurt and milk products (i.e. soy milk, rice milk), sweets and many drinks.

Q What else can affect my blood sugar?

Exercise lowers blood sugar. Stress raises blood sugar. Certain medications can also affect blood sugar.

Q Can I set aside 30 minutes a day for exercise?

Exercise daily: Get moving every day - dance, bike, swim, walk, do yoga, chair exercises, the options are endless! Walking is a great way to start (Even 10-15 minutes can make a difference!)

Q What about my medicine?

Talk with your doctor, pharmacist or dietitian about side effects and how to take your medicine. Timing can make a difference.
Label Reading

Use the Nutrition Facts on food labels to figure out how to work a food into your meal plan. Learn about what foods are healthier choices by looking at the label.

Look at the SERVING SIZE and the TOTAL CARBOHYDRATE (carbs).

### Nutrition Facts

<table>
<thead>
<tr>
<th>Amount Per Serving</th>
<th>Calories</th>
<th>Calories from Fat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serving Size 1 cup (35g)</td>
<td>130</td>
<td>27</td>
</tr>
<tr>
<td>Servings Per Container</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>% Daily Value</td>
<td>Total Fat 4g</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Saturated Fat 1g</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Trans Fat 1g</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cholesterol 30mg</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Sodium 200mg</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>Total Carbohydrate 30g</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Dietary Fiber 4g</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Sugars 18g</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sugar Alcohols 2g</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Protein 3g</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vitamin A</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Vitamin C</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Calcium</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Iron</td>
<td>10%</td>
</tr>
</tbody>
</table>

**SERVING SIZE:**

Check the serving size and compare to what you are eating.

**Calories:**

- 3500 calories = 1 pound body fat.
- Subtract 500 calories per day from what you are eating now to lose about 1 pound per week.

**Saturated Fat:**

- Raises LDL (bad) cholesterol.

**Trans Fat:**

- Raises LDL and lowers HDL (good) cholesterol.

**Check ingredient list for hydrogenated oils.**

**Sodium:**

- Aim for less than 2300 mg per day.

**TOTAL CARBOHYDRATE:**

Important fuel for your body.

Please see Appendix for Carbohydrate list and sample meal plans

**Dietary Fiber:**

- Aim for at least 25-35g per day. (3-5g per serving of carbs)

**Sugar Alcohols:**

- These can also affect blood glucose/sugar.

- Most “sugar-free” foods are NOT carb free and will still raise blood sugar. Be sure to read the label.

**Ingredients are listed by weight**

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University of Michigan Health Adult Diabetes Education Program
Tips for Eating Out

Eating out can be one of life's pleasures. You can enjoy yourself and still take care of your diabetes. It takes some planning and asking for what you need to achieve this goal. The more you measure food portions at home the better you can estimate portion sizes when eating out.

Here are some tips to get you started!

- Choose a restaurant that offers heart healthy options.
- Some restaurants have their own websites you can review or ask for a nutrition guide.
- Ask how a food is prepared and steer away from gravies and cream sauces.
- Read the menu and think about what you want to eat. How will your choices fit with the goals you have set for yourself? Are there options that fit better with your goals? Can you order fresh fruit from the breakfast menu, or choose an appetizer and a salad as a dinner entrée?
- Choose a smaller portion from the lunch menu, or split a meal with someone.
- To control portions, ask for a “to go container” to be served with your meal and when your meal arrives, portion out what you would like to eat, then put the rest in the container.
- Ask for changes. If your meal comes with french fries, ask if you can substitute vegetables or a salad.
• Choose no calorie beverages such as water, club soda or diet pop.

• Be choosy at salad bars. Choose greens, vegetables, and beans. Limit the higher calorie foods such as prepared salads (for example, potato or macaroni salad).

• Plan ahead for desserts and eat slowly; share your dessert with someone.

• Avoid the “value-sized” options (supersized, jumbo, giant, deluxe) and order a regular or junior sized sandwich instead.

• Choose grilled chicken instead of breaded, fried chicken.

Enjoy Your Meal!

FREE ONLINE NUTRITION RESOURCES

• www.diabetesfoodhub.org
• www.myfitnesspal.com
• www.calorieking.com
Blood Glucose/Sugar Monitoring

Q What is a glucose meter?

A glucose meter is a small battery powered machine. Meters measure your blood sugar and your blood glucose level is then shown on a small screen. There are a variety of meters to choose from.

Q How do I select a meter?

Check with your insurance to see which meters are covered by your plan. Some insurance companies may have you get your meter and supplies from a certain supplier and others may give you a set amount to cover the expenses. Most insurance plans and Medicare will cover at least part of the cost of the meter and strips. If you are having trouble, ask for help.

Your doctor, diabetes educator, other nurses and your pharmacist can talk with you about the meters available.

Q How much will it cost?

Strips may cost 75 cents to over $1 each and this is going to be an ongoing cost. Be sure the strips you buy are for your meter because they are not all the same.

Q What supplies do I need?

- Glucose test strips
- Lancets
- Glucose meter
- Lancing device
Q What are lancets?
Lancets are the needles used to stick your skin to get the drop of blood for testing.

Q What is a lancing device?
A lancing device holds the lancet and gives you a controlled stick to reduce pain and prevent skin damage. Most devices let you adjust the depth of the poke.

Q Do test strips expire?
Yes, each bottle will have an expiration date. Never use strips if the date has expired. Check product insert for details.

Q How do I store my test strips?
Make sure the cap fits snugly on the test strip bottle. Sunlight and moisture can damage the strips. Store at room temperature in a dry place.

Q What is control solution?
This is a special liquid to test if your meter is working properly. The liquid reacts with the chemicals in the strip to give a reading. Your test strips will have a range marked on the bottle or on a paper in the box. If the reading falls in the range, the machine is working correctly. The control solution often expires several months after it has been opened.
Q Where can I get a drop of blood?

You can get a drop of blood from:

- The side(s) of your fingers/thumbs and palm of your hand.
- Your earlobe.
- Forearms or top of legs can be used with alternate site meters, but should not be used when blood sugar is changing quickly or if you think you are having a low blood sugar.
- Most people use their fingers.

Q What problems might happen with blood glucose testing?

**Sore fingers**

- Use only the sides of the fingers or thumbs.
- Always use a lancing device.
- Use a different finger or thumb for each test.
- Lightly place the lancing device against the side of your finger.
- Consider alternate site testing.
- Adjust the depth on the lancing device.

**Blood drop too small**

- Shake your hand and lower it below heart level before lancing your finger.
- Do not use lancets without a lancing device.
- Adjust the depth on the lancing device.
- Wash your hands with warm, soapy water before testing.
- Squeeze/milk your finger until it turns pink before using the lancing device.
- Squeeze your finger after using the lancing device to get a bigger drop of blood.

**What is on your hands?**

- Hand sanitizer or other things on your hands can affect the reading. Make sure your hands are clean and dry before checking your blood sugar.
When should I check?

When to check your blood sugar depends on your situation and what medicine you take to manage your diabetes.

You and your doctor will figure out the most useful times to check your blood sugar depending on your medicine and daily life.

Blood sugar goals vary from person to person depending on many things, so it's a good idea to check with your doctor to find out what your personal goal will be. Here are the target ranges from the American Diabetes Association:

<table>
<thead>
<tr>
<th>Fasting</th>
<th>Before Meals</th>
<th>2 hrs after meals</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-120mg/dL</td>
<td>80-130mg/dL</td>
<td>Less than 180mg/dL</td>
</tr>
</tbody>
</table>

Keeping your blood sugar in these ranges will help you reach and maintain an A1C less than 7%.

**Fasting:** First thing in the morning before you eat or drink anything.

*Bedtime and Fasting blood sugar numbers should be almost the same number.

**Before meals:** Before you eat but at least 3-4 hours since you last ate or drank anything (other than water).

**1-2 hours after meals:** This can show you how the meal affected your blood sugar and/or how well your medicine worked.

**Bedtime:** Before going to sleep. (Be sure to write down if you snacked in the evening).

**3 am (or your middle of the night):** Checking in the middle of the night can help you see how your medicine or insulin is working with your body while you sleep.

**Anytime you don't feel “right”:** Rule out if it might be your blood sugar.
Q  What do I do with this information?

We learn a lot from a few small drops of blood:

• How different foods affect your blood sugar
• How exercise affects your blood sugar
• How your medicine is working for you
• Think of one thing to change and see how it affects your blood sugar.
• Testing in pairs: checking your blood sugar before and after things like meals, snacks, exercise, medicine, and stressful events can help you learn how those things affect your blood sugar.
• You may want to check your blood sugar more often about a week before your next clinic visit and write down your results to discuss with your doctor or diabetes educator.

Use what you learn to make a plan and set goals to help manage your diabetes.

EXAMPLE 1. Before and 2 hours after a meal such as lunch.
Monday: Ate fast food cheeseburger and fries for lunch: BG before 126, after 202.
Tuesday: Ate a small sandwich, salad and an apple for lunch: BG before 132, after 146.

What did I learn? Wow, what I choose to eat really makes a difference in my blood sugar.

Now what? Set a new goal to eat lunch at home at least 3x per week.

EXAMPLE 2. Before bed and first thing in the morning.
Monday: Watched TV all evening: BG 162 before bed and 204 in the morning.
Tuesday: Watched TV all evening: BG 127 before bed and 166 in the morning.

What did I learn? My blood sugar rises overnight.

Now what? Call my doctor and discuss how my medication is working.
EXAMPLE 3. How does exercise affect my blood sugar?

Went for a 30 minute walk 3 days in a row and checked my blood sugar before and after.

What did I learn? My blood sugar goes down an average of 35 points after walking.

Now what? I’m going to try and take a walk 3 days a week after lunch.

Ask your doctor, nurse or dietitian:

How is my medicine working?
When would be the best time for me to check my blood sugar?

Poking your fingers is not fun, so get the most out of it!
Although people usually think about the long-term complications when it comes to diabetes, short-term or acute problems can also occur. Both low blood sugar levels (hypoglycemia) and high blood sugar levels (hyperglycemia) are acute problems.

**Low Blood Sugar (Hypoglycemia)**

**Q** What is a low blood sugar?

Usually, a blood sugar level of less than 70 mg/dL is considered too low and needs to be treated.

Anything that lowers your blood sugar can cause hypoglycemia. Too much insulin, the wrong kind or dose of your diabetes pills, too much exercise, or too little food can cause your blood sugar to go too low.

**Q** How will I feel when my blood sugar is too low?

When your blood sugar is too low, you will feel certain symptoms. This is called a reaction. You might feel:

- sweaty  ·  confused  ·  nervous  ·  anxious  ·  a fast heartbeat
- irritated  ·  weak  ·  headache  ·  hungry  ·  numb around nose/mouth

Sometimes other people notice you are having a reaction before you do. They might notice you are:

- irritable  ·  not thinking clearly  ·  slurring your words
- confused  ·  acting groggy/sleepy  ·  not sleeping well/having nightmares

**Q** Will I have all of these signs and symptoms?

Everyone has slightly different signs and feelings when their blood sugar is too low. You may have several of these symptoms or you may have different ones. You will usually have the same feelings each time you have a reaction.
Q Do these feelings always mean that I am having a reaction?

You may have signs of a reaction when your blood sugar is coming down, even though your blood sugar is not below 70 mg/dL. This can also happen if your blood sugar has been high for a time. You can't always count on the way you feel to tell you if your blood sugar is really low. Checking your blood sugar is the only way to be sure.

Never drive when your blood sugar is low. Driving with a low blood sugar is just like driving drunk. If you feel as if you are having a reaction, pull over, treat the reaction and wait until your blood sugar is on target before you drive again.

Q How do I treat low blood sugar? Rule of 15:

If your blood sugar is 50-70 mg/dL, take 15 grams of carbohydrate.

If your blood sugar is less than 50 mg/dL, take 30 grams of carbohydrate.

Wait 15 minutes and re-check your blood sugar. If your blood sugar is still less than 70 mg/dL, take another 15 grams of carbohydrate.

<table>
<thead>
<tr>
<th>What to Take</th>
<th>Amount (15 grams of carbohydrate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glucose tablets</td>
<td>3 to 4</td>
</tr>
<tr>
<td>Regular soft drinks</td>
<td>1/2 cup (4 ounces)</td>
</tr>
<tr>
<td>Orange or apple juice</td>
<td>1/2 cup (4 ounces)</td>
</tr>
<tr>
<td>Grape or cranberry juice</td>
<td>1/3 cup (3 ounces)</td>
</tr>
<tr>
<td>Milk (no fat or low-fat)</td>
<td>1 cup (8 ounces)</td>
</tr>
<tr>
<td>Raisins</td>
<td>2 tablespoons</td>
</tr>
<tr>
<td>Sugar packets</td>
<td>3 packets</td>
</tr>
<tr>
<td>Regular gelatin snack cup</td>
<td>3.5 ounces</td>
</tr>
<tr>
<td>Fruit cup, in its own juice</td>
<td>4 ounces</td>
</tr>
<tr>
<td>Fruit Roll-up</td>
<td>1 large roll</td>
</tr>
</tbody>
</table>
Q What should I do after a reaction?

Once you are sure the reaction is over, make a note in your record. Write down what your blood sugars were, the symptoms you felt, and how you treated the reaction. If you have two or more reactions in a week, call your doctor. Your medicines may need to be adjusted.

Whenever you have a reaction, ask yourself these questions:

1. What was I doing before the reaction?
2. What do I think caused the reaction?
3. Did the treatment work?
4. Was my blood sugar on target for the rest of the day after the reaction?

Developed by the Michigan Diabetes Research and Training Center, (NIH grant P60DK02572), 2012
High Blood Sugar (Hyperglycemia)

Q What is high blood sugar?
In general, a blood sugar reading of more than 180 mg/dL or any reading above your target range is too high. A blood sugar reading of 300 mg/dL or more can be dangerous. If you have 2 readings in a row of 300 or more, call your doctor.

Q What causes high blood sugar?
Anything that can raise your blood sugar can cause it to go too high. Not having the right dose or kind of diabetes medicine, being ill or stressed, forgetting to take your diabetes pills or insulin, doing less exercise than usual, or eating more carbohydrates than usual are all things that can cause your blood sugar to go too high. Although it is frustrating, blood sugar levels can also be too high for no clear reason. Sometimes these high levels may be the first sign of an infection, illness or stress.

Blood sugar levels can go very high when you are ill. Talk with your health care team about creating a ‘sick day plan’ to manage your diabetes when you have a cold, flu or other illness.

Q How will I feel when my blood sugar is too high?
At times you might not notice any symptoms of high blood sugar. Other times, you may feel the way you did when you first had diabetes. You may:

- feel weak and tired
- have blurred vision
- go to the bathroom more often
- have a dry mouth
- be thirsty
- feel nauseated and vomit

If you have any of these symptoms, check your blood sugar level to see if that is the problem. If your blood sugar levels are high for several days, you may also feel hungry, nauseated or dizzy when you stand. If your blood sugar keeps going higher, other people may notice that you act confused. This is an emergency, and you need to go to the hospital right away. If you aren’t treated, you can go into a coma.
How can I treat hyperglycemia?

First, drink plenty of water or sugar-free fluid to help “flush” the sugar from your bloodstream.

Think about why your blood sugar is high! Blood sugar can be high due to:

- illness or infection
- stress
- less activity than normal
- missed diabetes medicine
- eating more carbohydrates
- a new medicine

If you've just not been in your usual routine, your blood sugar should go back to normal once your routine goes back to normal.

But if you feel ill, see blood sugar over 300 twice in a row, or see blood sugar above your target range for more than a week, then you should call your doctor.

Ask your doctor, nurse or dietitian:

1. What is the target range for my blood sugar readings?
2. What should I do when my blood sugar readings are too high?
3. When should I call you about high blood sugar levels?
4. Can you help me to make a sick day plan?

Developed by the Michigan Diabetes Research and Training Center, NIH grant P60DK02572), 2012
Simple Sick Day Guide

Blood sugars usually rise when you are sick. This is because of the physical stress on the body. Sometimes, your blood sugars will increase before you actually feel sick! Talk to your medical team ahead of time so you'll be prepared to handle sick days. Here are some suggestions to help:

• Discuss what to do with your doctor before you are sick, so you have a plan for your medicine.

• Check your blood sugars more often (every 2-4 hours). Let your doctor know if they are running a lot higher than usual.

• You will need to have carbohydrates throughout the day. If your blood sugars are running close to 100, you should have liquids with carbs. If your blood sugars are running higher (>150), you should have carbs at meal times but your liquids do not have to have carbs in them.

• Drink plenty of fluids to prevent dehydration. Have small sips every 15 minutes or so.

• Have a supply of “sick day foods” on hand. Examples would be clear liquids like regular soda (Vernor's® ginger ale of course!), regular jello or popsicles. You'll have other favorites also!

• Have a supply of “over the counter” sick day medicine on hand. Discuss with your doctor ahead of time what you should use for cold/flu/etc.

• If you wear an insulin pump, be sure to change your infusion set and troubleshoot your pump. You may not be sick but may be having pump problems!

• Call your doctor if you have persistent vomiting, diarrhea (more than 3 times in 24 hours) or fever (over 101 for 24 hours).

Special considerations for sick days with type 1 Diabetes: Diabetic Ketoacidosis (DKA)

• DKA occurs when there is not enough insulin available to meet the body’s needs.

• When the body does not have enough insulin, sugar cannot be used for energy. The body uses fat instead, producing dangerous levels of ketones.

• Ketones are an acid made when the body is breaking down fat. Small amounts of ketones may be normal if someone is fasting for many hours. However, if a person’s body is breaking down lots of fat because they don’t have enough insulin, ketones start to rise in the blood and then spill over into the urine. You can measure these “urine ketones”. If urine ketones are “large” that suggests very high levels of ketones in the blood. These high levels of ketones can cause the blood to become acidic - “Diabetic Ketoacidosis”.

• DKA is the cause of 85% of admissions to the hospital for someone with known diabetes. It is a very dangerous complication of Type 1 diabetes and can lead to coma or even death. The good news is that DKA is 98% preventable!

How DKA Develops:

Lack of insulin → Higher blood sugars → Dehydration develops → Fat broken down for energy → Ketones in blood → Ketones in urine → Diabetic Ketoacidosis

Prevention/Treatment:

• Check ketones if you are sick or your blood sugar is over 300mg/dL
• Increase fluid intake if you are sick or your blood sugar is over 300mg/dL
• Take your insulin - extra insulin (along with about 10-15g of carbs) is needed with ketones; call for help.

Possible Causes:

- Stress
- Illness
- Lack of insulin
- Dehydration
- Insulin pump problems
- Chronic high blood sugars

Symptoms:

- Upset stomach or pain
- Vomiting
- Fatigue/drowsiness
- Sweet/fruity breath
- **Shortness of Breath or Deep Breathing: Go to ER!**
When should I test my urine for ketones?

- Your fasting blood sugar is over 300mg/dL
- You have 2 consecutive blood sugars over 300mg/dL
- You are sick and have a blood sugar over 250mg/dL

How to test urine for ketones:

When you are ready to test, follow these steps:

1. You can either pass the test end of the strip through your urine as you urinate (be sure to wet it entirely), or collect urine in a clean, dry container and dip the test strip in.
2. Shake off excess drops of urine.
3. Wait 15 seconds or whatever time is stated on the brand of test strips you are using.
4. Compare the color on your strip to the color array on the side of the bottle.

Any color other than the original beige means there are some ketones in your urine. The closer the color is to deep purple, the more ketones there are in your body.
Diabetes and Physical Activity

Q How can physical activity help me?

• Lower blood sugars for 24-48 hours.
• Lower insulin needs.
• Fewer stress related changes in blood sugars.
• Lower risk of heart disease.
• Improved mood, more energy, better quality sleep.

Q Where can I begin? Aerobic Activity!

Goal of 30 minutes (or more) of moderate activity on 5 (or more) days per week.

• Walking, swimming, and biking are all good choices.
  Running is not necessary, but okay for more trained athletes.
• Start slow: If you haven't been active at all, then 2-3 minutes/day might be a good start. Work up to 5 minutes. Wait and see how you feel the next day before increasing.
• Choose activities you enjoy.
• Find a walking partner or join a group.
• If you are too busy for 30 minutes all at once, try 10-15 minutes two or three times per day.

Q What about weight lifting or yoga?

• These are non-aerobic activities that are also important for better balance, more flexibility and less stress.
Exercise Safely!

- Carry something with you such as glucose tablets or a juice box in case your blood sugar drops.
- Drink plenty of water.
- Check feet before and after exercise for blisters or raw, open areas.
- If taking a sulfonylurea or insulin: have a medical ID with you!
- Monitor blood sugar to learn how your activities affect your blood sugar.

**Caution: Check with your doctor before starting any new physical activity.**

If you take insulin, keep a log of your blood sugars to find out your pattern and share with your diabetes educator or doctor.

Do 2-3 trials with a new activity and write down the results.

Check your blood sugar:
- About 30-60 minutes prior to activity
- Immediately before activity
- Every 30 minutes during activity
- Shortly after activity (5-15 minutes)
- Middle of the night (especially after strenuous exercise)
- Next 24 hours as usual

You may need to adjust your insulin dose and/or eat more carbohydrates before, during or after physical activity.
Goal Setting

The 7 areas that you can work on to improve your diabetes are:

**Healthy Eating** - Decrease portions, eat at regular times, add whole grains, fruits and vegetables.

**Being Active** - Increase activity by walking, swimming or biking, take the stairs, park farther away.

**Monitoring** - Check blood sugar, record results, keep a journal. Monitoring can also include weight and blood pressure.

**Taking Medicines** - Take the right amount at the right time, learn how your medicine works and what the side effects are.

**Problem Solving** - Take care of high and low blood sugars, sick days, know who to call and when.

**Reducing Risks** - Stop smoking and start preventive care: get dilated eye exams, foot care, flu and pneumonia shots, and dental care.

**Healthy Coping** - Know when to ask for help and who you can talk to when you feel stressed or overwhelmed.

Pick something important to you and break your larger goals down into small steps that you can really achieve!

Caring for diabetes takes time and commitment, but it's worth it! Keep in mind that change takes time. Once you choose a goal, break down the steps you will take this week to reach that goal. Think of these as experiments, or things you will try to see if they work. Think about why and what you will do differently next week if something didn't work.

**Be patient with yourself and take it one day at a time.**

Adapted from the Michigan Diabetes Research and Training Center (NIH grant P60DK02572), 2012.
Having an Outpatient Test? Plan Ahead!

For patients with diabetes, any test or procedure that causes you to miss a meal or change how you eat will require special planning to safely manage your blood sugar. Because the timing of your meals and medicines will be different than usual, your blood sugar level is also likely to be different than usual and you will want to watch it closely.

- Try to schedule your test early in the day so you'll be able to resume eating along with your medicine as close to your usual time as possible.
- Test your blood sugar more often—at least before meals and bedtime and if you think it's high or low.
- On the day of the test, check your blood sugars every few hours before the test and until you are ready to eat again. Take your blood sugar meter and test strips with you.
- Be sure to tell the medical staff if you think you are having a low blood sugar during the procedure. Bring a fast acting clear liquid carb like apple juice or Sprite with you.
- If you have Type I diabetes, also check your urine for ketones when your blood sugars are over 300mg/dl. If ketones are moderate or large, contact your health care provider for advice.
- If you have a low blood sugar while preparing for a test, you must treat it. You can use a clear liquid containing carbohydrates like ½ cup apple juice or ½ cup of regular Sprite.

Q What if you take insulin?

You may need to decrease the dose during the days before the test and the night before the test. If you take fast acting insulin at meals, you probably will not need as much if you are only having clear liquids. Most people are instructed not to take any fast acting insulin the morning of their test. You will be able to resume your fast acting insulin when you eat after the test. Your medical team will help you decide how to adjust your insulin before the test and when to take it after the test.
What if you take pills?
Often you will be told to stop oral diabetes medications the morning of a procedure or even a few days before a procedure. Please ask your medical team about your specific pills and your plan for stopping and restarting these medications.

What if your prep calls for clear liquids?
You will be replacing all of your carbohydrates with clear liquids—those are the ones that you can see through. You will need to have some clear liquids with carbohydrates. These are digested more rapidly and you will be more likely to have a low blood sugar. Therefore it’s a good idea to have your clear liquids in small amounts throughout the day. Drink the liquids at breakfast time, mid-morning, lunch time, mid-afternoon, dinner time, and bedtime. Do NOT use liquids that are red or purple.

The following clear liquids are recommended:

<table>
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<tr>
<th>Liquid:</th>
<th>Grams of Carbohydrate:</th>
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</thead>
<tbody>
<tr>
<td>Chicken or beef broth</td>
<td>1 cup</td>
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<tr>
<td>Apple juice</td>
<td>½ cup</td>
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<tr>
<td>White grape juice</td>
<td>½ cup</td>
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<tr>
<td>Jello (no red or purple)</td>
<td>½ cup</td>
</tr>
<tr>
<td>Popsicles (no red or purple)</td>
<td>see Nutrition label</td>
</tr>
<tr>
<td>Kool-Aid (no red or purple)</td>
<td>½ cup</td>
</tr>
<tr>
<td>Regular sodas, not diet</td>
<td>see Nutrition label</td>
</tr>
<tr>
<td>Sports Drinks (Gatorade®)</td>
<td></td>
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</tbody>
</table>

These are general guidelines. Please call the healthcare provider who manages your diabetes for more specific instructions.

*Coffee (no cream or milk), tea, broth, clear diet sodas and water may be taken at any time.
Notes
The following pages are intended for people who take insulin.

Insulin is a natural hormone made in your pancreas. Some people with type 2 diabetes take insulin to manage their diabetes. All people with type 1 diabetes require insulin.

Please remember: If you do need to take insulin, this is not a failure on your part. It is an essential treatment to manage your diabetes. If you have any concerns, please talk with your physician, nurse or diabetes educator.
Insulin: The Basics

Insulin is a hormone that your body naturally produces.

Starting insulin does not mean you are a failure—it may be the best way to keep your blood sugar in the target range. How do you feel about taking insulin?

How to care for insulin:
- Unopened bottles and pens should be stored in the door of the refrigerator and are good until the expiration date.
- Store the insulin you are using at room temperature (less than 86 degrees) and out of direct sunlight. If insulin becomes frozen, throw it away as it will not work.
- Ask your pharmacist or read package insert to check how long your insulin can be kept at room temperature.
- Remove the needle from the pen right after you give your shot.

Site Rotation:
- Absorption is affected by body part, scar tissue, temperature, length of needle and physical activity.
- Sites: abdomen, buttocks, arms, legs (outside hip area), even those love handles! Be sure to use different sites for each shot - rotate injection sites frequently.
- Using the same site too often can cause scar tissue and then the insulin can't absorb into the body, making blood sugars high and causing you to need more insulin. Check sites for scar tissue by feeling for lumpy, hard spots under skin.
- Always inject into fat tissue, not muscle.
- Stay two finger widths away from your belly button.
Drawing Up One Dose of Insulin From a Vial

To manage your diabetes you need to take a shot of insulin. Your doctor has ordered the following insulin for you:

Name of insulin: _____________________Brand: _______________________________
Dose of insulin: __________________________________________________________
Syringe used: ______________________________________________________________
Time your insulin is to be taken: ___________________________________________

Q What will I need?
   ~ Insulin         ~ Insulin syringe         ~ Alcohol pad

Q How do I draw up the insulin?

1. Wash your hands with soap and water.

2. Always check the label on the insulin bottle to make sure you are taking the right insulin. NPH, 70/30, or 75/25 insulin should be cloudy. Any other insulin should be clear.

3. Check the expiration date on your insulin bottle. Do not use expired insulin.

4. **ONLY IF YOU ARE USING CLOUDY INSULIN (NPH, 70/30, or 75/25):**
   Gently roll the bottle of insulin between your hands until it is mixed. Do not shake the insulin bottle as this can cause air bubbles.

5. Take the syringe out of its package or remove the plastic end cap.

6. Take off the needle cap and place it on the table.

7. Pull the plunger of the syringe down to the number of units of insulin you need (______ units). In doing this you will fill the syringe with air.
8. Carefully put the needle through the rubber stopper of the insulin bottle and push the air into the bottle.

9. Be careful to support the needle in the bottle so it does not bend. Turn the insulin bottle upside down with the syringe still in place. Pull the plunger down to the number of units of insulin you need (_____ units). Take the needle out of the insulin bottle.

10. Check for air bubbles in the syringe.

   - If you see air bubbles in the syringe, remove syringe from insulin bottle and tap the syringe firmly with your fingernail or a pen to move the bubbles to the top and center of the syringe.
   - Push the plunger up a few units until the air bubbles are gone.
   - Put the needle back into the rubber stopper of the insulin vial and pull down on the plunger and fill the syringe with the correct amount of insulin (_____ units).
   - Check again for air bubbles. If present, repeat the steps above.
   - Air bubbles will not hurt you, but will take the place of insulin. This could cause you to get less insulin than you need because there is no insulin in the air bubble.

11. Take the needle out of the insulin bottle and give yourself the insulin.
How to Give an Insulin Shot

Q Where on my body am I going to inject?
Fatty areas of your body such as stomach, arm, thigh or buttock. Insulin is absorbed best in the belly/stomach area.

Q Can I use the same spot every time?
No, make sure to rotate shot sites. Ask your nurse or diabetes educator how to best rotate sites.

Q What supplies will I need?
~ Insulin Vial or Insulin Pen ~ Syringe or pen needle

Q How do I keep things sterile and clean?
Wash your hands with soap and water.

Q How do I use a syringe?
1. Find a clean dry area of your skin.
2. Take the needle cap off of the syringe and place only the cap on the table.
3. Put the needle straight into the skin (90 degree angle) quickly. Push the needle all the way into the skin.
4. Using your index finger, push the plunger all the way down until all the insulin is in. This usually takes 5 to 10 seconds. (Make sure the needle is in the skin before giving the insulin.)
5. Count to 5.

6. Pull out the needle.

Getting Rid of Needles Safely

The American Diabetes Association information on Insulin Storage and Syringe Safety:

The CDC Link for Safe Community Needle Disposal:
http://www.cdc.gov/niosh/topics/bbp/disposal.html

For Michigan:
How Do I Use an Insulin Pen?

1. Find a clean dry area of your skin.

2. Remove the cover from the pen. You will be able to see the insulin in the pen.

3. If you are using a cloudy insulin (NPH, 75/25, or 70/30), turn it up and down to mix the insulin.

4. Attach a new needle by peeling back the paper cover and screwing it onto the pen. It should be snug but not too tight.

5. Prime the pen (remove air). To do this, remove the cap from the needle. Turn the knob dose dial to 2 units. Holding the pen so the needle is up in the air, push the dial knob in. Watch the tip of the needle for a drop of insulin.

6. You may need to repeat the dialing to 2 units and pushing a few times until you see the drop on the needle.

7. Dial in your insulin dose by turning the knob clockwise until you see the right number for your dose (______ units).

8. Put the needle straight into the skin quickly. The needle should be all the way into your skin.
9. Using your thumb, push the knob down slowly until all the insulin is in.

10. Count to 5 (wait about 5-10 seconds) before pulling the needle out to ensure all the insulin is delivered.

11. Pull the needle out of the skin.

12. Always remove the needle from the pen immediately after use.

13. Always put the cover back on your insulin pen.

Clean Up

1. With one hand “scoop” the cap back onto the syringe.

2. Place syringe or pen needle into a heavy plastic container (empty bleach, detergent or fabric softener bottle). Throw away this container when it is 3/4 full.

3. Keep extra insulin in the door of refrigerator and your current vial or pen at room temperature, for 7-42 days - check package insert.
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<thead>
<tr>
<th>Brand Name</th>
<th>Generic Name</th>
<th>Formulations</th>
<th>Color</th>
<th>Action Curve</th>
<th>Onset</th>
<th>Peak</th>
<th>Duration</th>
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<td>Apidra</td>
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<td>Clear</td>
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<td>1 to 2 hours</td>
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<td>2.5 minutes</td>
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<td>Vial</td>
<td>Clear</td>
<td>30 to 60 minutes</td>
<td>2 to 4 hours</td>
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<td>Onset</td>
<td>30-60 minutes</td>
<td>10 to 20 minutes</td>
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<td>Peak</td>
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<td>10-16 hours</td>
<td>10 to 12 hours</td>
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<td>10 to 12 hours</td>
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<td>Up to 24 hours</td>
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<td>3-5 hours</td>
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<tr>
<td>Notes</td>
<td>Do not mix with other insulin.</td>
<td>If using vial:</td>
<td></td>
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**Insulin Education**
Notes
Appendix
### Carbohydrate Food List

#### 1. Breads, Grains & Pasta

<table>
<thead>
<tr>
<th>Food</th>
<th>Portion Size</th>
<th>Carbs (g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bread</td>
<td>1 slice</td>
<td>10-20</td>
</tr>
<tr>
<td>Cornbread</td>
<td>1 piece</td>
<td>30</td>
</tr>
<tr>
<td>Cornmeal, dry</td>
<td>2 Tbsp</td>
<td>12</td>
</tr>
<tr>
<td>Cream of Wheat, cooked with water</td>
<td>½ cup</td>
<td>15</td>
</tr>
<tr>
<td>Croutons</td>
<td>½ cup</td>
<td>12</td>
</tr>
<tr>
<td>Flour, all-purpose, dry</td>
<td>2 Tbsp</td>
<td>12</td>
</tr>
<tr>
<td>Oatmeal, cooked with water</td>
<td>½ cup</td>
<td>12-15</td>
</tr>
<tr>
<td>Pasta, cooked</td>
<td>1 cup</td>
<td>45</td>
</tr>
<tr>
<td>Pita bread</td>
<td>6” to 9” pita</td>
<td>30-45</td>
</tr>
<tr>
<td>Rice, cooked</td>
<td>1 cup</td>
<td>45</td>
</tr>
<tr>
<td>Tortilla, corn</td>
<td>6” tortilla</td>
<td>12</td>
</tr>
<tr>
<td>Tortilla, flour</td>
<td>6” tortilla</td>
<td>15</td>
</tr>
</tbody>
</table>

#### 2. Nuts & Legumes

<table>
<thead>
<tr>
<th>Food</th>
<th>Portion Size</th>
<th>Carbs (g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beans (black, pinto, refried) and lentils, as prepared</td>
<td>½ cup</td>
<td>18-22</td>
</tr>
<tr>
<td>Hummus</td>
<td>½ cup</td>
<td>15-20</td>
</tr>
<tr>
<td>Nuts, mixed</td>
<td>½ cup</td>
<td>15</td>
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</tbody>
</table>

#### 3. Starchy Vegetables

<table>
<thead>
<tr>
<th>Food</th>
<th>Portion Size</th>
<th>Carbs (g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corn on the cob</td>
<td>6” to 9” ear</td>
<td>20-30</td>
</tr>
<tr>
<td>Corn, cooked or canned</td>
<td>½ cup</td>
<td>15</td>
</tr>
<tr>
<td>Peas</td>
<td>½ cup</td>
<td>12</td>
</tr>
<tr>
<td>Potato, baked</td>
<td>1 medium (6 oz)</td>
<td>40</td>
</tr>
<tr>
<td>Potato, mashed</td>
<td>½ cup</td>
<td>15-20</td>
</tr>
<tr>
<td>Sweet potato/yams</td>
<td>1 medium (5 oz)</td>
<td>25</td>
</tr>
<tr>
<td>Winter squash (acorn, butternut, hubbard), cooked</td>
<td>1 cup</td>
<td>15-30</td>
</tr>
</tbody>
</table>

#### 4. Milk & Yogurt

<table>
<thead>
<tr>
<th>Food</th>
<th>Portion Size</th>
<th>Carbs (g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almond milk (plain, unsweetened)</td>
<td>1 cup</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Cow’s milk (fat-free, 1%, 2%, whole)</td>
<td>1 cup</td>
<td>12</td>
</tr>
<tr>
<td>Soy milk (plain, unsweetened)</td>
<td>1 cup</td>
<td>3</td>
</tr>
<tr>
<td>Yogurt (plain)</td>
<td>1 cup</td>
<td>14</td>
</tr>
<tr>
<td>Yogurt, greek (plain)</td>
<td>1 cup</td>
<td>10</td>
</tr>
</tbody>
</table>

#### 5. Fruit

<table>
<thead>
<tr>
<th>Food</th>
<th>Portion Size</th>
<th>Carbs (g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apple</td>
<td>1 medium (tennis ball)</td>
<td>15-30</td>
</tr>
<tr>
<td>Applesauce (unsweetened)</td>
<td>½ cup</td>
<td>15</td>
</tr>
<tr>
<td>Apricots, dried</td>
<td>7 pieces</td>
<td>15</td>
</tr>
<tr>
<td>Food</td>
<td>Portion Size</td>
<td>Carbs (g)</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>--------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Banana</td>
<td>6” – 9”</td>
<td>30-45</td>
</tr>
<tr>
<td>Blackberries, blueberries</td>
<td>1 cup</td>
<td>20</td>
</tr>
<tr>
<td>Cherries</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>Dates, dried</td>
<td>5-6 dates</td>
<td>30</td>
</tr>
<tr>
<td>Fruit cocktail, canned (in own juice)</td>
<td>½ cup</td>
<td>15</td>
</tr>
<tr>
<td>Grapefruit</td>
<td>½ large</td>
<td>15</td>
</tr>
<tr>
<td>Grapes</td>
<td>15 grapes</td>
<td>15</td>
</tr>
<tr>
<td>Kiwi</td>
<td>1 small (egg)</td>
<td>15</td>
</tr>
<tr>
<td>Mango, cubed and frozen</td>
<td>½ cup</td>
<td>15</td>
</tr>
<tr>
<td>Melons, cantaloupe or honeydew</td>
<td>1 cup</td>
<td>15</td>
</tr>
<tr>
<td>Orange</td>
<td>1 medium (tennis ball)</td>
<td>15</td>
</tr>
<tr>
<td>Peaches, canned (in own juice)</td>
<td>½ cup</td>
<td>15</td>
</tr>
<tr>
<td>Pear</td>
<td>6 oz</td>
<td>20</td>
</tr>
<tr>
<td>Pineapple, fresh</td>
<td>1 cup diced</td>
<td>20</td>
</tr>
<tr>
<td>Plum</td>
<td>1 plum</td>
<td>10</td>
</tr>
<tr>
<td>Prunes, dried</td>
<td>3 prunes</td>
<td>15</td>
</tr>
<tr>
<td>Raisins</td>
<td>2 Tbsp</td>
<td>15</td>
</tr>
<tr>
<td>Raspberries</td>
<td>1 cup</td>
<td>15</td>
</tr>
<tr>
<td>Strawberries</td>
<td>1 cup halves</td>
<td>12</td>
</tr>
<tr>
<td>Watermelon</td>
<td>1 cup diced</td>
<td>12</td>
</tr>
</tbody>
</table>

### 6. Snack Foods

<table>
<thead>
<tr>
<th>Food</th>
<th>Portion Size</th>
<th>Carbs (g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>French fries (fast food restaurant)</td>
<td>Small order</td>
<td>30</td>
</tr>
<tr>
<td>Graham cracker</td>
<td>3 squares</td>
<td>15</td>
</tr>
<tr>
<td>Popcorn</td>
<td>3 cups</td>
<td>15</td>
</tr>
<tr>
<td>Potato chips</td>
<td>1 oz (10-15 chips)</td>
<td>15</td>
</tr>
<tr>
<td>Tortilla chips</td>
<td>1 oz (10-15 chips)</td>
<td>20</td>
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</tbody>
</table>

### 7. Sauces & Condiments

<table>
<thead>
<tr>
<th>Food</th>
<th>Portion Size</th>
<th>Carbs (g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barbeque sauce</td>
<td>2 Tbsp</td>
<td>15</td>
</tr>
<tr>
<td>Fruit jam/jelly</td>
<td>1 Tbsp</td>
<td>15</td>
</tr>
<tr>
<td>Honey</td>
<td>1 Tbsp</td>
<td>15</td>
</tr>
<tr>
<td>Honey mustard</td>
<td>2 Tbsp</td>
<td>7</td>
</tr>
<tr>
<td>Ketchup</td>
<td>¼ cup</td>
<td>15</td>
</tr>
<tr>
<td>Mayonnaise, fat free</td>
<td>2 Tbsp</td>
<td>5</td>
</tr>
<tr>
<td>Peanut butter</td>
<td>2 Tbsp</td>
<td>6</td>
</tr>
<tr>
<td>Ranch, fat free</td>
<td>2 Tbsp</td>
<td>8</td>
</tr>
<tr>
<td>Salsa</td>
<td>¼ cup</td>
<td>6</td>
</tr>
<tr>
<td>Sugar</td>
<td>1 Tbsp</td>
<td>15</td>
</tr>
<tr>
<td>Sweet and sour sauce</td>
<td>2-3 Tbsp</td>
<td>15</td>
</tr>
<tr>
<td>Syrup</td>
<td>1 Tbsp</td>
<td>15</td>
</tr>
<tr>
<td>Szechuan sauce</td>
<td>1/3 cup</td>
<td>15</td>
</tr>
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### Diabetes: Example Meal Plan Ideas 45-60g Carbs per meal

This sample menu provides ~1400 calories and meets guidelines of the American Heart Association and the American Diabetes Association for fat and sodium content and is intended for weight loss.

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<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Breakfast</strong></td>
<td>2 frz whole wheat waffles (26g)</td>
<td>2 Whole grain pancakes (25g)</td>
<td>1 ½ C Cheerios (33g)</td>
</tr>
<tr>
<td></td>
<td>2 Tbsp Sugar-Free syrup (4g)</td>
<td>2 Tbsp sugar free syrup (4g)</td>
<td>1 C fat free milk (12g)</td>
</tr>
<tr>
<td></td>
<td>2 Tbsp walnuts</td>
<td>1C Mixed berries (17g)</td>
<td>½ C almonds</td>
</tr>
<tr>
<td></td>
<td>½ C blueberries (2.1g)</td>
<td>Total: 46g Carbs</td>
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</tr>
<tr>
<td><strong>Lunch</strong></td>
<td>1 C Chicken Noodle Soup (7g)</td>
<td>2 oz Low sodium deli turkey - Boar’s Head</td>
<td>1 Lean Cuisine - Chicken with Basil Cream Sauce frozen entrée (28g)</td>
</tr>
<tr>
<td></td>
<td>1 small Wheat Roll (1.5g)</td>
<td>2 slices Whole Wheat Bread (30g)</td>
<td>1 Pear (22g)</td>
</tr>
<tr>
<td></td>
<td>1 Plain Bread Stick (14g)</td>
<td>1 TBS Mayonnaise-Light</td>
<td>1 Tbsp Ranch Dressing</td>
</tr>
<tr>
<td></td>
<td>½ C Canned Peaches in own juice (14g)</td>
<td>1 slice American Cheese</td>
<td>½ C Cherry Tomatoes</td>
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<tr>
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<td>Total: 50g Carbs</td>
<td>Total: 53g Carbs</td>
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</tr>
<tr>
<td><strong>Dinner</strong></td>
<td>3 oz Grilled Chicken Breast</td>
<td>Amy’s Black Bean Vegetable</td>
<td>4 oz Salmon</td>
</tr>
<tr>
<td></td>
<td>1 C Squash-Winter (22g)</td>
<td>Enchiladas-Frozen Entrée</td>
<td>½ Baked Potato (17g)</td>
</tr>
<tr>
<td></td>
<td>½ C Spinach-cooked</td>
<td>2 C Mixed greens</td>
<td>1 C Carrots (12g)</td>
</tr>
<tr>
<td></td>
<td>1 Wheat Roll (15g)</td>
<td>2 Tbsp Ranch Dressing</td>
<td>1 small Wheat Roll (15g)</td>
</tr>
<tr>
<td></td>
<td>1 Tbsp Butter Spread</td>
<td>¾ C Pineapple (26g)</td>
<td>½ Tbsp Butter Spread</td>
</tr>
<tr>
<td></td>
<td>Total: 37g Carbs</td>
<td>Total: 50g Carbs</td>
<td>1 Chocolate Chip Cookie (9g)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Breakfast</strong></td>
<td>1 English Muffin (26g)</td>
<td>1 C Oatmeal (28g)</td>
<td>2 Tbsp Whipped Cream Cheese</td>
</tr>
<tr>
<td></td>
<td>1 Tbsp Jam-reduced sugar (5g)</td>
<td>½ C Raspberries (7g)</td>
<td>½ Whole Wheat Bagel (25g)</td>
</tr>
<tr>
<td></td>
<td>1 Poached Egg</td>
<td>6 oz Dannon Light yogurt (16g)</td>
<td>½ Banana (25g)</td>
</tr>
<tr>
<td></td>
<td>1 Apple (20g)</td>
<td>Total: 51g Carbs</td>
<td>Total: 51g Carbs</td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
<td>Wendy’s Grilled Chicken Wrap (24g)</td>
<td>1 Panera BBQ Chopped Chicken Salad (49g)</td>
<td>1 Lean Turkey Burger</td>
</tr>
<tr>
<td></td>
<td>1 plain Wendy’s Potato (30g)</td>
<td>½ C raspberries (7g)</td>
<td>1 Whole Wheat Bun (23g)</td>
</tr>
<tr>
<td></td>
<td>1 Tbsp butter spread</td>
<td>Total: 59g Carbs</td>
<td>10 French Fries – Baked (16g)</td>
</tr>
<tr>
<td></td>
<td>12 grapes (12g)</td>
<td>Total: 56g Carbs</td>
<td>½ C Blueberries (11g)</td>
</tr>
<tr>
<td></td>
<td>Total: 59g Carbs</td>
<td>Total: 56g Carbs</td>
<td>Total: 50g Carbs</td>
</tr>
<tr>
<td><strong>Dinner</strong></td>
<td>1 ½ C Health Valley Turkey Chili with beans (51g)</td>
<td>1 C Spaghetti (43g)</td>
<td>3 oz Grilled Chicken Breast</td>
</tr>
<tr>
<td></td>
<td>2 Tbsp Shredded cheese</td>
<td>2 Tbsp Pesto Sauce (5g)</td>
<td>½ C Mixed Vegetables (18g)</td>
</tr>
<tr>
<td></td>
<td>2 C Mixed greens</td>
<td>2 Tbsp Ranch Dressing</td>
<td>1 Tbsp Canola Oil</td>
</tr>
<tr>
<td></td>
<td>2 Tbsp Low Fat Italian Dressing (4g)</td>
<td>Total: 55g Carbs</td>
<td>2 Tbsp Sweet &amp; Sour Sauce (14g)</td>
</tr>
<tr>
<td></td>
<td>Total: 55g Carbs</td>
<td>Total: 48g Carbs</td>
<td>½ C Cooked Brown Rice (23g)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total: 55g Carbs</td>
<td>Total: 55g Carbs</td>
</tr>
<tr>
<td><strong>Snack</strong></td>
<td>3 C popped popcorn (19g)</td>
<td>½ C strawberries (11g)</td>
<td>6oz light yogurt (16g)</td>
</tr>
<tr>
<td></td>
<td>1 tsp canola oil</td>
<td>2 pieces dark chocolate (10g)</td>
<td>½ C blueberries (10g)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 Laughing Cow lowfat cheese wedges</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>½ banana (25g)</td>
<td>1 C apple slices (15g)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 oz string cheese</td>
<td>1 Tbsp peanut butter (3g)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7 Whole Wheat crackers (14g)</td>
<td></td>
</tr>
</tbody>
</table>

Snacks may be needed when meals are more than 4-6 hours apart. The calorie level of this meal plan allows for one snack per day.
## UNIVERSITY OF MICHIGAN HOSPITALS AND HEALTH CENTERS
Metabolism, Endocrinology & Diabetes (MEND)
Adult Diabetes Education Program

**DIABETES FOOD & BLOOD GLUCOSE LOG**

<table>
<thead>
<tr>
<th>Time</th>
<th>12a</th>
<th>1a</th>
<th>2a</th>
<th>3a</th>
<th>4a</th>
<th>5a</th>
<th>6a</th>
<th>7a</th>
<th>8a</th>
<th>9a</th>
<th>10a</th>
<th>11a</th>
<th>12p</th>
<th>1p</th>
<th>2p</th>
<th>3p</th>
<th>4p</th>
<th>5p</th>
<th>6p</th>
<th>7p</th>
<th>8p</th>
<th>9p</th>
<th>10p</th>
<th>11p</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blood Sugar</td>
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<td>Bolus Insulin</td>
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<td>Basal Insulin</td>
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**Exercise (what & when):**

**BREAKFAST** (time): | **LUNCH** (time): | **DINNER** (time):

<table>
<thead>
<tr>
<th>How much</th>
<th>What I ate: be specific</th>
<th>Carb grams</th>
<th>How much</th>
<th>What I ate: be specific</th>
<th>Carb grams</th>
<th>How much</th>
<th>What I ate: be specific</th>
<th>Carb grams</th>
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<tbody>
<tr>
<td>1 cup</td>
<td>Example: Cheerios 1% milk</td>
<td>22g</td>
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<td>1 cup</td>
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<td>12g</td>
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<td>Morning Snack (time):</td>
<td>Afternoon Snack (time):</td>
<td>Evening Snack (time):</td>
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</table>
University of Michigan Health System Resources

Adult Outpatient Comprehensive Diabetes Education Program
Located in Domino’s Farms MEND clinic, near Lobby C entrance
Ann Arbor, MI 48105
734-998-2475
email: MEND-Diabetes@med.umich.edu
www.med.uofmhealth.org/diabetes-ed

MHealthy
MHealthy offers a variety of health and well-being programs
734-647-7888
www.mhealthy.umich.edu

Comprehensive Ophthalmology
U-M Kellogg Eye Center in Ann Arbor
1000 Wall Street
Ann Arbor, MI 48105
734-764-4190
734-232-0858 Fax
Routine eye examinations and complex diagnosis and treatment of vision disorders

Stress Management, Exercise Programs, The Hunger Within and Metabolic Fitness Program
Preventive Cardiology Services
24 Frank Lloyd Wright Dr.
Ann Arbor, MI 48106
888-287-1082

U of M Podiatry
Domino Farms
4000 Ave Mari Dr., Suite 1300
Ann Arbor, MI 48106
734-647-5871
734-232-2294 Fax or 866-266-5221

FOR MORE ONLINE INFORMATION including videos and additional education materials, please visit the UMHS Patient Education Clearinghouse
www.med.umich.edu/careguides
Meet with other people with diabetes and learn:

• How diabetes affects your body
• What and how to eat with diabetes
• How to prevent complications that affect your heart, eyes, kidneys, feet and nerves
• How medications work with diabetes
• How to set realistic goals and much more!

We offer virtual as well as in person education options. Please call us at 734-998-2475 for more information.

Diabetes education may be covered by your insurance

FOR MORE INFORMATION:
Ask your doctor for a referral or call 734-998-2475

University of Michigan Health
Adult Outpatient Diabetes Education Program

www.uofmhealth.org/diabetes-ed

This program is certified by the American Diabetes Association and the Michigan Department of Community Health
Notes
### Diabetes Care: The ABCs to Better Health

<table>
<thead>
<tr>
<th>Measure</th>
<th>Frequency</th>
<th>Ideal Level</th>
<th>Your Result</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1c measures blood sugar control</strong>&lt;br&gt;Lowering your A1c reduces diabetes complications</td>
<td>Every 3-6 months</td>
<td>Less than 7%</td>
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<tr>
<td><strong>Blood pressure control</strong>&lt;br&gt;Lowering your blood pressure reduces strokes</td>
<td>Every visit</td>
<td>Less than 135/80</td>
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<td><strong>Cholesterol (LDL) level</strong>&lt;br&gt;Lowering your LDL level reduces heart attacks</td>
<td>Every year</td>
<td>Less than 100 mg/dL</td>
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<tr>
<td><strong>Diabetes kidney microalbumin test</strong>&lt;br&gt;Treating early kidney damage may prevent dialysis</td>
<td>Every year</td>
<td>Less than 30 mg/gm</td>
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<tr>
<td><strong>Eye exam</strong>&lt;br&gt;If your last eye exam was abnormal&lt;br&gt;Detected early eye damage may prevent blindness</td>
<td>Every year</td>
<td></td>
<td>Every 2 years&lt;br&gt;Every year&lt;br&gt;Every 2 years</td>
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<tr>
<td><strong>Foot exam</strong>&lt;br&gt;Observe the feet&lt;br&gt;Check pulses&lt;br&gt;Test sensation&lt;br&gt;Help prevent serious foot infections and amputations</td>
<td>Every year</td>
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<tr>
<td><strong>Goal for self-management</strong>&lt;br&gt;Choosing your own goal will help you succeed</td>
<td>Every visit</td>
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<tr>
<td><strong>Home glucose testing</strong>&lt;br&gt;Ask your doctor if this is right for you</td>
<td>Varies</td>
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<tr>
<td><strong>Immunizations and heart medications</strong>&lt;br&gt;Influenza (flu vaccine)&lt;br&gt;Pneumonia (Pneumovax)&lt;br&gt;Statins and aspirin&lt;br&gt;Immunization helps prevent serious infections and heart medications reduce heart attacks</td>
<td>Every year&lt;br&gt;At least once&lt;br&gt;Daily if needed</td>
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<tr>
<td><strong>Just ask for a referral to:</strong>&lt;br&gt;Diabetes education classes&lt;br&gt;Nutritional counseling&lt;br&gt;Weight management program&lt;br&gt;Smoking cessation program</td>
<td>Varies</td>
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<tr>
<td><strong>Kids in your future?</strong>&lt;br&gt;Folic acid supplement&lt;br&gt;Controlling your blood sugar reduces risks to your baby</td>
<td>Daily</td>
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</table>
Michigan Medicine
Adult Diabetes Education Program

Executive Officers of Michigan Medicine

Marschall S. Runge, M.D., Ph.D., executive vice president for medical affairs, dean, University of Michigan Medical School, CEO, Michigan Medicine; David A. Spahlinger, M.D., president, UMHS, and executive vice dean for clinical affairs, University of Michigan Medical School; Patricia D. Hurn, Ph.D., dean, School of Nursing.

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To see a digital version of the book, re-order copies, offer feedback, or learn more about diabetes education at the University of Michigan visit:
www.uofmhealth.org/diabetes101