

University of Michigan Medical School
Developing Patient Safety Courses for Medical Students

I. Build the course on a series of cases, which include:

- ❖ The case (possibly in the words of a medical resident)
- ❖ An assessment by an appropriate attending or two
- ❖ Empirical studies on the incidence of such mishaps (for residents, for attendings; the “Learning Curve”)
- ❖ Latest research on prevention specific to the case
- ❖ Suggested educational exercises
- ❖ Bibliography and web Sites

II. Topics to develop from discussion of the cases

- ❖ Empirical studies and their critics
- ❖ Important documents and articles (for example: the IoM report)
- ❖ Terminology Challenges
- ❖ Concepts: medical professional culture, medical uncertainty, system theory
- ❖ Prevention and reduction efforts
- ❖ Practical “alerts”
- ❖ Programs and efforts at the University of Michigan Health System and the VA
- ❖ Importance of constant evaluation

III. Develop a Medical Students Notebook that builds each year with cases and handouts from the patient safety courses

- ❖ Major questions
- ❖ What is appropriate each year from first to fourth year of medical school?
- ❖ How to make the curriculum build?

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