

**Enroll for MOC credit for Participating in QI Project
Improving Rates of Developmental Screening in Primary Care Clinics**

If you would like to document your participation in this QI project for Maintenance of Certification (MOC: ABMS IHHC [formerly Part IV] for physicians, NCCPA PI-CME for physician assistants) when the project is completed in October 2016):

- Review the information below concerning the relevant certifying organization, the project problem and goal, the project lead with whom to communicate, and participation requirements.
- Then fill in your name and other identifying information at the bottom of this form

If you have questions about:

- the QI project, contact the project lead, Kelly Orringer, korringer@med.umich.edu, 232-2600
- MOC through the UMHS QI MOC Program, contact Ellen Patrick, ellpat@umich.edu, 936-9771

MOC. The certifying organizations recognizing participation in the project through the UMHS QI MOC Program include:

The ABMS Boards recognizing participation in the project include:

- American Board of Family Medicine Performance in Practice, 1 module or 20 points depending on the year of recertification
- American Board of Internal Medicine, 30 points
- American Board of Pediatrics, 1 activity or 25 points depending on the year of recertification

Problem. AAP and Bright Futures recommend developmental screening for all children at a minimum at ages 9 months, 18 months, and 30 months. Our UMHS rates of screening are not meeting HEDIS benchmarks. We may be missing developmental delays that are amenable to early intervention.

Goal: Improve the rate of screening for children such that at least 85% children have one annual developmental screen completed, charted and billed annually (by 12 months, one between 13-24 months and one between 25-36 months of age).

Participation Requirements. Participate in each of this sequence of activities.

A physician/PA can receive continuing certification credit by fulfilling these requirements for meaningful participation:

1. Identify and/or acknowledge a gap(s) in outcomes or in care delivery.
2. Identify and/or review data related to the gap(s).
3. Identify or acknowledge appropriate intervention(s) designed to improve the gap(s), OR participate in the planning and selection of intervention(s) designed to improve the gap(s).
4. Implement intervention(s) for a timeframe appropriate to addressing the gap(s), OR monitor and manage implementation of intervention(s) for a timeframe appropriate to addressing the gap(s).
5. Review post-intervention data related to the gap(s).
6. Reflect on outcomes to determine whether the intervention(s) resulted in improvement. If no improvement occurs after an intervention, participants must reflect on why no improvement occurred.

To enroll. To have your participation documented for MOC, fill in and submit the following information.

First Name

Last Name

Email Address

Profession:

Physician

Physician Assistant

For Physicians:

a. Stage of training: Practicing Fellow Resident

b. Primary specialty [e.g., Pediatrics]: _____